

IOLA INDEPENDENT SCHOOL DISTRICT

SCHOOL BOARD MEETING

SEPTEMBER 21, 2020

6:30 P.M.

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF CALLED SCHOOL BOARD MEETING
PUBLIC HEARING

September 21, 2020

Monday: 6:30 p.m.

IOLA ISD ELEMENTARY CAFETERIA

AGENDA

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:
(Items do not have to be taken in the same order as shown on this meeting notice.)

1. Call to order
2. Invocation
3. Public Hearing: F.I.R.S.T report
4. Adjourn

This notice was posted and filed in compliance with the Open Meetings Law on September 18, 2020 at 3:00 P.M



Scott Martindale
Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF PUBLIC HEARING

Notice is hereby given that on the 21st of September, 2020, the Board of Trustees of the Iola School District will hold a PUBLIC HEARING located at Iola ISD Elementary School Cafeteria, Iola, Texas 77861. The subjects to be discussed are listed on the agenda which is attached to the made a part of this Notice.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed session of the Board of Trustees is required, then such closed or session as authorized by the Texas Open Meeting Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's secretary.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering discipline of the public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives follow, in consultation with representatives of employees groups.
- 551.084 Excluding witnesses from a hearing.
- 551.087 Deliberations regarding Economic development negotiations

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting;
- or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this 18th of September, 2020 original copy was posted on the front window in the School District Administration Building at 3:00 p.m. on said date.



Scott Martindale, Superintendent
For the Board of Education

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF SCHOOL BOARD MEETING
SEPTEMBER 21, 2020

MONDAY: Immediately following public hearing

IOLA ISD Elementary Cafeteria

AGENDA

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:
(Items do not have to be taken in the same order as shown on this meeting notice.)

1. Call to order
2. Invocation
3. Recognition of visitors: Public Forum
4. Consideration of consent agenda
 - a. minutes of previous meeting
 - b. monthly disbursements
 - c. student membership
 - d. tax report
 - e. financial report
5. Campus and administrative report
 - a. elementary school student & staff activities
 - b. high school student & staff activities
 - c. superintendents report
6. Consideration of Grimes CAD Tax Assessment /Collection Agreement
7. Consideration of Asynchronous Plan for Continuity of Learning
8. Consideration of the Grimes County Extension Office Resolution
9. Consideration of updating TASB policy CH (Local)
10. Personnel
11. Closed Session: Texas Government Code Sections 551.071 (Attorney Consultation), 551.074 (Personnel Matters), 551.082 (Student Discipline Matters), 551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087 (Deliberations regarding Economic Development Negotiations)
12. Adjourn

This notice was posted and filed in compliance with the Open Meetings Law on September 18, 2020 at 3:00 pm



Scott Martindale
Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF REGULAR BOARD MEETING

Notice is hereby given that on the 21th of September, 2020, the Board of Trustees of the Iola School District will hold a regular board meeting immediately following public hearing, located at Iola ISD Elementary School Cafeteria, Iola, Texas 77861. The subjects to be discussed are listed on the agenda which is attached to the made a part of this Notice.


If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed session of the Board of Trustees is required, then such closed or session as authorized by the Texas Open Meeting Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:
Texas Government Code Section:

- | | |
|---------|---|
| 551.071 | Private consultation with the board's secretary. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |
| 551.075 | To confer with employees of the school district to receive information or to ask questions. |
| 551.076 | Considering the deployment, specific occasions for, or implementation of, security personnel or devices. |
| 551.082 | Considering discipline of the public school child, or complaint or charge against personnel. |
| 551.083 | Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives follow, in consultation with representatives of employees groups. |
| 551.084 | Excluding witnesses from a hearing. |
| 551.087 | Deliberations regarding Economic development negotiations |

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting;
 or
(b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this 18th of September, 2020 original copy was posted on the front window in the School District Administration Building at 3:00 p.m. on said date.



Scott Martindale, Superintendent
For the Board of Education

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees

From: Scott Martindale, Superintendent

DATE: September 21, 2020

SUBJECT: Public Forum (Item 3)

At regular meetings the Board shall allot up to 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up as they arrive indicating the topics about which they wish to speak.

Public participation is limited to the designated open forum portion of a meeting. At all other times during Board meetings, the audience shall not enter into discussion or debate on matters being considered by the Board. No presentation shall exceed 5 minutes.

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board may not deliberate, discuss, or make any decision on any subject not on the agenda.

BOARD PRESIDENT: The presiding officer shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to do so before bringing the matter to the board at a subsequent meeting.

Respectfully submitted,



Scott Martindale
Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: September 21, 2020
SUBJECT: Consideration of consent agenda (Item 4)

- a. minutes of previous meeting
- b. monthly disbursements
- c. student membership
- d. tax report
- e. financial report

It is recommended that the Board of Trustees approve the consent agenda as presented.

Respectfully submitted,



Scott Martindale
Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
SCHOOL BOARD MINUTES

August 27, 2020

Thursday: immediately following public hearing

IOLA ISD ELEMENTARY CAFETERIA

The Board of Trustees of the Iola Independent School District met in regular session on August 27, 2020 in the Board Room, Iola, Texas.

Members Present: Jason Gooch, Scot Nevill, Tammy Harvey, Jody Evans, Danny Lemley, Luke Bradicich and Carolyn Mallett

1. Call to order: Jason Gooch
2. Recognition of visitors: Public Forum
3. Consideration of consent agenda
 - a. minutes of previous meetings
 - b. monthly disbursements
 - c. student membership
 - d. tax report
 - e. financial report
 - f. investment reportA motion was made by Tammy Harvey to approve the consent agenda. A second was made by Scot Nevill. Vote carried 7-0
4. Campus and administrative report
 - a. elementary school student & staff activities: Kristin Sajewski
 - b. high school student & staff activities: Brian Fowler
 - c. superintendents report: Scott Martindale
5. Consideration of budget amendments to the 2019-2020 budget
A motion was made by Tammy Harvey to approve the budget amendments to the 2019-2020 budget. A second was made by Carolyn Mallett. Vote carried 7-0
6. Consideration of adopting the budget for the Iola ISD 2020-2021 school year
A motion was made by Scot Nevill to approve the adopting the budget for the Iola ISD 2020-2021 school year. A second was made by Danny Lemley. Vote carried 7-0
7. Consideration of resolution adopting a Tax Rate for Tax Year 2020
A motion was made by Luke Bradicich approve the property tax be increased by the adoption of a rate of \$1.125130, which is effectively a 0.41 percent increase in tax. This is a I&S tax rate of \$0.181123 and a M&O tax rate of \$0.94390 for 2020. This a total tax rate of \$1.125130. A second was made by Tammy Harvey. Vote carried 7-0
8. Consideration of Board Resolution for Interlocal Agreement for DAEP with Madisonville CISD
A motion was made by Danny Lemley to approve the Board Resolution for Interlocal Agreement for DAEP with Madisonville CISD. A second was made by Luke Bradicich. Vote carried 7-0
9. Consideration of approval of additional updates to Student Handbook
A motion was made by Danny Lemley to approve the additional updates to Student Handbook. A second was made by Tammy Harvey. Vote carried 7-0

10. Consideration of approving the service of Interquest Detection Canines for the 2020-2021 school
A motion was made by Tammy Harvey to approve the service of Interquest Detection Canines for
the 2020-2021 school year. A second was made by Carolyn Mallett. Vote carried 7-0

11. Personnel: none
a. employment
b. resignation

12. Closed Session: Texas Government Code Sections 551.071 (Attorney
Consultation), 551.074(Personnel Matters), 551.082 (Student Discipline Matters),
551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087
(Deliberations regarding Economic Development Negotiations): none

13. Adjourn:
A motion was made by Carolyn Mallett to adjourn. A second was made by Scot Nevill.
Vote carried 7-0

Jason Gooch, President

Tammy Harvey, Secretary

Date Run: 08-31-2020 2:59 PM

Cnty Dist: 093-903

From To

Check Payments
Iola ISD
Computer Written Checks
For the Month of August

Program: FIN1300

Page: 1 of 2

File ID: 0

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
023260	08-25-2020	PASADENA SPORTING	200306		199-36-6399.11-001-091000	Volleyball supplies	1,726.00	N
023261	08-25-2020	REGION VI	004383	046882	199-11-6299.07-101-011000	WORKSHOPS	310.00	N
			004383	046882	211-11-6239.00-101-030000	TITLE 1 4TH QUARTER	1,095.25	N
						Totals for Check 023261	1,405.25	
023262	08-25-2020	WELLS FARGO (2257)	004384		199-11-6399.00-001-011000	athletic tickets to teams	54.84	N
023263	08-25-2020	WELLS FARGO	004385		199-11-6399.02-001-011000	HDMI ADAPTER	7.99	N
			004385		199-11-6399.02-001-011000	LAPTOP BATTERIES	116.95	N
			004385		199-11-6399.02-001-011000	POSTAGE PACKETS	37.67	N
			004385		199-11-6399.02-101-011000	TONER CART	25.58	N
			004385		199-11-6399.02-101-011000	10 PACK DP-HDMI	69.99	N
			004385		199-13-6399.01-999-011000	IN-SERVICE SUPPLIES	776.30	N
			004385		199-34-6399.00-999-099000	VEHICLE TAGS	122.70	N
			004385		199-41-6399.00-701-099000	POSTAGE STAMPS	117.25	N
			004385		199-41-6399.00-702-099000	POSTAGE PACKETS	44.90	N
			004385		199-51-6259.00-999-099000	TELEPHONE NEXVORTEX	644.35	N
			004385		199-51-6259.19-999-000000	PLEXI GLASS SHIELDS	712.00	N
			004385		199-51-6319.00-999-099000	ICE MACHINE PART	23.95	N
			004385		199-51-6319.00-999-099000	MAINT SUPPLIES	122.06	N
			004385		289-11-6399.03-101-011000	ART SUPPLIES	785.00	N
			004385		289-11-6399.03-101-011000	VGA TO HDMI ADAPTER	189.75	N
						Totals for Check 023263	3,796.44	
023265	08-26-2020	ALEXIS SMITH	004391		199-36-6299.01-001-091000	VB OFFICIAL	170.00	N
023266	08-26-2020	CHARLES BENNETT	004389		199-36-6299.01-001-091000	VB OFFICIAL	210.00	N
023267	08-26-2020	BEST BUY STORES L.P.	200350	4662327	289-11-6399.02-101-011000	Chromebooks - K2	9,967.68	N
			200389		289-11-6399.02-101-011000	Chromebook Replenish	7,100.00	N
			200389		289-11-6399.03-101-011000	Chromebook Replenish	2,875.00	N
						Totals for Check 023267	19,942.68	
023268	08-26-2020	CC CREATIONS, INC	004396		199-51-6259.19-999-000000	HIGH TRAFFIC SIGNS	1,140.00	N
023269	08-26-2020	KATHY DARBY	004386		199-00-1290.01-000-000000	VOLLEYBALL START UP	200.00	N
023270	08-26-2020	DAVID WHITE	004390		199-36-6299.01-001-091000	VOLLEYBALL OFFICIAL	210.00	N
023271	08-26-2020	DEPARTMENT OF PUBLI	004392		199-11-6299.07-101-011000	HISTORY CHECK	1.00	N
023272	08-26-2020	NAVASOTA EXAMINER-	004387		199-41-6499.00-701-099000	LEGAL ADS	410.00	N
			004395		199-41-6499.00-701-099000	LEGAL NOTICES	410.00	N
			004395		199-51-6319.00-999-099000	CLASSIFIED ADS	78.00	N
						Totals for Check 023272	898.00	
023273	08-26-2020	MARC	004397		199-51-6259.19-999-000000	ROOM DISINFECTANT	210.00	N
023274	08-26-2020	MCGRAW HILL EDUCATI	200358		410-11-6321.00-101-011000	Online Teacher Access	1,413.06	N
023275	08-26-2020	SHERWIN-WILLIAMS ST	004393		199-51-6319.00-999-099000	MAINT SUPPLIES	215.08	N
023276	08-26-2020	SPECIAL DESIGN PROD	200376	21899	289-11-6399.03-101-011000	shields	2,324.40	N

Date Run: 08-31-2020 2:59 PM
 Cnty Dist: 093-903
 From To

Check Payments
 Iola ISD
 Computer Written Checks
 For the Month of August

Program: FIN1300
 Page: 2 of 2
 File ID: 0

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
023277	08-26-2020	SURFACE DIRT WORKS	004394		199-51-6319.00-999-099000	HS PARKING LOT ENTRANCE	3,919.54	N
023278	08-26-2020	THOMAS WALKOVIK	004388		199-36-6299.01-001-091000	VB OFFICIAL	170.00	N
023279	08-26-2020	BROTHERS PRODUCE	004399		240-35-6341.00-999-099000	CAFE PRODUCE	731.45	N
023280	08-26-2020	GORDON FOOD SERVIC	004398		240-35-6341.00-999-099000	CAFE FOOD	4,380.77	N
			004398		240-35-6341.01-999-099000	SNACKBAR FOOD	842.60	N
			004398		240-35-6342.00-999-099000	CAFE NON FOOD	764.27	N
			004398		240-35-6342.01-999-099000	SNACKBAR NONFOOD	53.31	N
Totals for Check 023280							6,040.95	
023281	08-26-2020	KURZ AND COMPANY	004400		240-35-6341.00-999-099000	CAFETERIA FOOD BREAD	190.39	N
023282	08-31-2020	BIS COMMUNITY CLINIC,	004405		199-34-6299.01-999-099000	BUS PHYSICALS	150.00	N
023283	08-31-2020	BORDEN DAIRY	004402		240-35-6341.00-999-099000	milk	1,024.85	N
023284	08-31-2020	IOLA LOCAL MAINT	004407		199-41-6399.00-701-099000	POSTAGE	10.20	N
023285	08-31-2020	UNDERWOOD LAW FIRM	004404		199-41-6211.00-701-099000	LEGAL FEES	166.66	N
023286	08-31-2020	WILLIE WILLIAMS	004403		199-36-6299.01-001-091000	VB OFFICIAL	105.00	N
023287	08-31-2020	XEROX CORPORATION	004406		199-11-6219.00-999-011000	COPIER LEASE	209.87	N
023288	08-31-2020	TEXAS PRO-AUDIO REN	004408		199-51-6319.00-999-099000	PA SERVICE CHARGE	135.00	N
023289	08-31-2020	RAINS, RENAE	004412		199-11-6299.07-101-011000	summer school	600.00	N
Total For Computer Written Checks							47,370.66	
Total Checks							47,370.66	

End of Report

Date Run: 09-17-2020 2:14 PM
 Cnty Dist: 093-903
 From To

Check Payments
 Iola ISD
 Computer Written Checks
 For the Month of September

Program: FIN1300
 Page: 1 of 2
 File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
023290	09-09-2020	ENTERGY	004419		199-51-6259.01-999-199000	ELEM/FB/ MAINT	6,929.82	N
023291	09-09-2020	GRIMES COUNTY APPR	004416		199-99-6213.00-703-199000	4TH QUARTER PAYMENT	15,954.25	N
023292	09-09-2020	HEALTH SPECIAL RISK, I	004413	348090	199-36-6429.01-001-191000	STUDENT INSURANCE	9,626.00	N
023293	09-09-2020	KERRY BAMBURG	004412		199-36-6412.00-001-191000	FB MEALS SEPT GAMES	480.00	N
023294	09-09-2020	REPUBLIC SERVICES	004415		199-51-6259.04-999-199000	DUMPSTER SERVICE	641.51	N
023295	09-09-2020	TEXAS DEPARTMENT O	004420		240-35-6249.00-999-199000	ANNUAL HEALTH INSPECTION	600.00	N
023296	09-09-2020	UIL	004421		199-36-6499.25-001-111000	ANNUAL UIL MEMBERSHIP	1,600.00	N
023297	09-09-2020	VERIZON	004414		199-51-6259.00-999-199000	HOT SPOTS REMOTE LEARNING	2,686.91	N
023298	09-09-2020	WICKSON CREEK SPECI	004418		199-51-6259.03-999-199000	WATER SUPPLIES	58.54	N
023299	09-09-2020	WINDSTREAM	004417		199-11-6239.03-001-111000	INTERNET/phone	350.00	N
			004417		199-11-6239.03-101-111000	INTERNET/phone	282.98	N
						Totals for Check 023299	632.98	
023320	09-17-2020	REGINALD ADAMS	004435		199-36-6299.01-001-191000	FB OFFICIAL	65.00	N
023321	09-17-2020	CHARLES BENNETT	004429		199-36-6299.01-001-191000	vb official	125.00	N
023322	09-17-2020	CASEY COTTER	004437		199-36-6299.01-001-191000	FB OFFICIAL	65.00	N
023323	09-17-2020	CESD	200396	34508	255-11-6499.00-999-111000	Professional Development	380.00	N
023324	09-17-2020	CHAPARRAL LABORATO	200393	2009251	199-51-6299.01-999-199000	Lab work WWTP	238.50	N
023325	09-17-2020	EDMENTUM	200397		199-11-6299.01-999-111000	yearly renewals	1,067.70	N
			200397		211-11-6399.00-101-130000	yearly renewals	9,186.32	N
			200397		255-11-6499.00-999-111000	yearly renewals	850.00	N
						Totals for Check 023325	11,104.02	
023326	09-17-2020	ENTERGY	004425		199-51-6259.01-999-199000	MAIN CAMPUS BUILDINGS	6,039.49	N
023327	09-17-2020	JAMES HENDERSON	004436		199-36-6299.01-001-191000	FB OFFICIAL	65.00	N
023328	09-17-2020	KESSLER GRAPHICS	004424	14667537	199-36-6399.11-001-191000	VB NECK GAITERS	187.50	N
023329	09-17-2020	PIONEER ATHLETICS	200391	INV766213	199-36-6399.07-001-191000	FB AEROSOL WHITE	469.00	N
023330	09-17-2020	PRAXAIR DISTRIBUTION	004432		199-11-6399.01-001-122000	ag supplies	143.04	N
023331	09-17-2020	QUILL CORPORATION	004422	10345076	199-11-6399.00-001-111000	HS COPY PAPER	632.66	N
			004422	10301361	199-11-6399.00-101-111000	ELEM COPY PAPER	599.80	N
			004422	10345076/10338	199-41-6399.00-701-199000	OFFICE SUPPLIES	287.98	N
						Totals for Check 023331	1,520.44	
023332	09-17-2020	SCHOOL SPECIALTY SU	004423	208125697410	199-11-6399.00-101-111000	ELEM SUPPLIES	62.02	N
023333	09-17-2020	TASB, INC.	004428	582748	199-41-6499.02-701-199000	MEMBERSHIP POLICY ON LINE	1,000.00	N
			004428	581721	199-41-6499.02-701-199000	POLICY SERVICE	900.00	N
			004428	586075	199-41-6499.02-701-199000	HR SERVICE SUBSCRIPTION	1,150.00	N
						Totals for Check 023333	3,050.00	
023334	09-17-2020	TEXAS DEPARTMENT O	004426		199-41-6499.02-701-199000	HISTORY CHECKS	2.00	N

Date Run: 09-17-2020 2:14 PM
Cnty Dist: 093-903
From To

Check Payments
Iola ISD
Computer Written Checks
For the Month of September

Program: FIN1300
Page: 2 of 2
File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.-So-Org-Prog	Reason	Amount	EFT
023335	09-17-2020	TX ASSOC OF COMMUNI	004434		199-41-6499.02-701-199000	ANNUAL MEMBERSHIP	500.00	N
023336	09-17-2020	TX RURAL EDUCATION	004427	637	199-41-6499.02-701-199000	ANNUAL MEMBERSHIP	625.00	N
023337	09-17-2020	UNDERWOOD LAW FIRM	004433		199-41-6211.00-701-199000	LEGAL FEES PIR TRICE	625.00	N
023338	09-17-2020	VERNON PITTMAN	004430		199-36-6299.01-001-191000	vb official	125.00	N
023339	09-17-2020	W.L. HUMPHREY	004431		199-36-6299.01-001-191000	fb official	65.00	N
Total For Computer Written Checks							64,666.02	
Total Checks							64,666.02	

End of Report

Voiced Checks

023300 - 023319

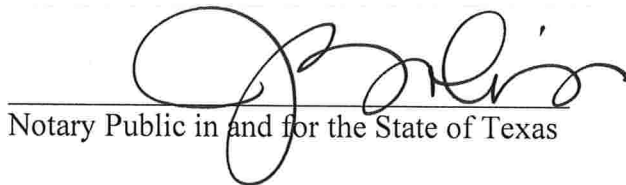
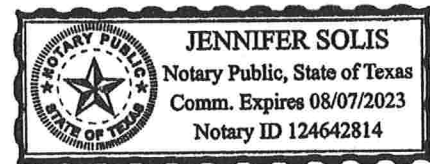
Tax Collections Report

I, Mark Boehnke, Chief Appraiser for the Grimes County Appraisal District, do solemnly swear that the attached report is the true and correct accounting for all taxes collected for the Iola ISD during the time period indicated.



Mark Boehnke
Chief Appraiser
Grimes County Appraisal District

Given under my hand and seal of authority on September 1, 2020.


Notary Public in and for the State of Texas

**GRIMES COUNTY APPRAISAL DISTRICT
TAX COLLECTIONS REPORT**

JURISDICTION: lola ISD
DATE: September 1, 2020

(1) For Month Ending: August 31, 2020

Current Year Taxes	\$11,870.76
Current Year P & I	\$2,209.33
Current Year Total	\$14,080.09
 Prior Years Taxes	 \$490.46
Prior Years P&I	\$300.74
Prior Years Total	\$791.20
 TOTAL COLLECTIONS	 \$14,871.29

(2) For Year-to-Date: August 31, 2020

Current Year Collections (Taxes Only)	\$4,064,325.27
Prior Year Collections (Taxes Only)	\$47,923.97
Penalty & Interest	\$45,364.60
 TOTAL COLLECTIONS	 \$4,157,613.84

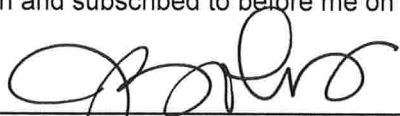
Current Year Percent Collected (Taxes Only) 97.98%

I, Mark Boehnke, Tax Assessor/Collector for lola ISD do hereby solemnly swear that this is a true and correct accounting of all property taxes collected for the lola ISD for the period indicated.

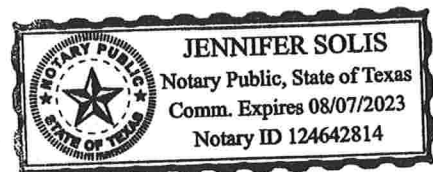


Chief Appraiser

Sworn and subscribed to before me on this the 1st day of Sept 2020



Notary Public
State of Texas §
County of Grimes §



Monthly Financial Report
For the period ending August 31, 2020

Operating Fund	2019-2020 Adopted Budget	2019-2020 YTD Actual Rev & Exp	Remaining Balance	YTD Percent
Revenues:				
Property Taxes:				
Current Taxes	\$ 3,205,000.00	\$ 3,401,838.16	\$ 196,838.16	106.14%
Prior Year Taxes	\$ 50,000.00	\$ 35,370.10	\$ (14,629.90)	70.74%
Tax Penalty & Interest	\$ 45,000.00	\$ 37,226.66	\$ (7,773.34)	82.73%
Other Local Income	\$ 100,000.00	\$ 174,412.90	\$ 74,412.90	174.41%
State Funding	\$ 2,450,000.00	1,985,544.00	\$ (464,456.00)	81.04%
Total Revenues	\$ 5,850,000.00	\$ 5,634,391.82	\$ (215,608.18)	96.31%
Expenditures				
11-Instruction	\$ 3,096,822.00	\$ 3,039,679.46	\$ 57,142.54	98.15%
12-Instruction Media	\$ 48,039.00	\$ 45,629.77	\$ 2,409.23	94.98%
13- Inst. Staff Development	\$ 71,113.00	\$ 60,152.16	\$ 10,960.84	84.59%
23-School Administration	\$ 275,873.00	\$ 270,987.60	\$ 4,885.40	98.23%
31-Guidance & Counseling	\$ 69,020.00	\$ 62,777.71	\$ 6,242.29	90.96%
33-Health Services	\$ 64,100.00	\$ 62,010.57	\$ 2,089.43	96.74%
34-Pupil Transportation	\$ 313,224.00	\$ 285,677.74	\$ 27,546.26	91.21%
36-Extracurricular Activities	\$ 257,848.00	\$ 183,074.38	\$ 74,773.62	71.00%
41-General Administration	\$ 339,483.00	\$ 319,437.18	\$ 20,045.82	94.10%
51-Maintenance	\$ 631,035.00	\$ 580,367.56	\$ 50,667.44	91.97%
52-Security	\$ 135,750.00	\$ 116,471.79	\$ 19,278.21	85.80%
53-Data Processing	\$ 19,400.00	\$ 17,328.50	\$ 2,071.50	89.32%
71-Buses		\$ -	\$ -	0.00%
81-Maintenance Improvements	\$ -		\$ -	
93-Shared Services- SPED	\$ 82,000.00	\$ 80,572.00	\$ 1,428.00	98.26%
99-Miscellaneous	\$ 118,780.00	\$ 100,974.75	\$ 17,805.25	85.01%
Total Expenditures	\$ 5,522,487.00	\$ 5,225,141.17	\$ 297,345.83	94.62%
Excess(Deficiency)Revenue	\$ 327,513.00			
Over Expenditures				
Transfer out	-20,000.00			
to 240 cafeteria				
Excess Revenue	\$ 307,513.00			

Monthly Financial Report
For the Period Ended August 31, 2020

Food Services	2019-2020 Adopted Budget	2019-2020 YTD Actual Rev & Exp	Remaining Balance	YTD Percent
Revenues:				
Sales	\$ 145,000.00	\$ 117,254.28		80.87%
State Reimbursement	\$ 2,500.00	\$ 1,818.30		72.73%
Federal Reimbursement	\$ 148,500.00	\$ 116,915.23		78.73%
Total Revenues	\$ 296,000.00	\$ 235,987.81	\$ -	79.73%

Expenditures				
35 Food Service	\$ 316,000.00	\$ 280,749.13		88.84%

Excess(Deficiency)Revenue Over Expenditures	\$ (20,000.00)	(\$44,761.32)		
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Debt Service	2019-2020 Adopted Budget	2019-2020 YTD Actual Rev & Exp	Remaining Balance	YTD Percent
Revenues				
Property Taxes:				
Current Taxes	\$ 587,825.00	\$ 667,534.22		113.56%
Prior Year Taxes	\$ 10,000.00	\$ 7,517.04		75.17%
Tax Penalty & Interest	\$ 5,000.00	\$ 8,127.66		162.55%
Investment Income		\$ 6,990.39		
State Funding		\$ 11,928.00		
Total Revenues	\$ 602,825.00	\$ 702,097.31	\$ -	116.47%

Expenditures				
71-Debt Service	\$ 602,825.00	\$ 607,325.00		100.75%
Total Expenditures	\$ 602,825.00	\$ 607,325.00		100.75%

Excess(Deficiency) Revenue Over Expenditures		\$ 94,772.31		
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**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: September 21, 2020
SUBJECT: Campus and Administrative Report (Item 5)

-
- a. elementary school student & staff activities
 - b. high school student & staff activities
 - c. superintendents report

Respectfully submitted,



Scott Martindale
Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: September 21, 2020
SUBJECT: Consideration of GCAD Tax Assessment /Collection Agreement (Item 6)

A copy of the GCAD Tax Assessment /Collection Agreement is enclosed in your packet

It is recommended that the Board of Trustees approve the GCAD Tax Assessment /Collection Agreement

Respectfully submitted,



Scott Martindale
Superintendent

TAX ASSESSMENT/COLLECTION AGREEMENT
State of Texas County of Grimes

On this the 21 day of September, 2020 the **Grimes Central Appraisal District** (hereinafter called "District") and **Iola Independent School District** (hereinafter called "taxing unit") enter into the following agreement:

PURPOSE

The parties to this agreement wish to consolidate the assessment and collection of property taxes in the Iola Independent School District in one agency, the Grimes Central Appraisal District. The parties enter this agreement to eliminate duplication and to promote governmental efficiency.

The parties enter this contract pursuant to the authority granted by Section 6.24, Property Tax Code, and Interlocal Cooperation Act Chapter 791, TX GOVT. CODE.

TERM

This contract shall be effective from January 1, 2021 to December 31, 2021.

SERVICE TO BE PERFORMED

The taxing unit hereby appoints the chief appraiser as its tax assessor-collector and hereby grants all lawful powers which would otherwise be possessed by the tax assessor-collector of the taxing unit to the chief appraiser. The district and the taxing unit agree that the chief appraiser of the district shall perform all the duties required by law of the assessor-collector of the taxing unit in regard to assessing and collecting property taxes.

COSTS

- (1) The total costs of assessing and collecting taxes for the taxing unit shall be determined as follows:
 - a. The district shall include in its annual budget a separate budget indicating the total costs for the assessment and collection of taxes for all taxing units that contract with the district for the assessment and collection of taxes. The assessment collections portion of the budget shall be proposed, approved and amended in the same manner as the appraisal portion of the budget.
 - b. The assessment collection costs shall be allocated to the taxing unit in the following manner: the taxing unit shall pay the portion of the cost of assessing and collecting that is equal to the average of (1) the proportion that the total number of collection accounts for the tax year in which the budget is prepared for that unit bears the sum of the total collection accounts of all contracting taxing units adjusted for payments made by the small taxing units plus (2) the proportion that the taxing unit's tax levy for the tax year in which the budget is prepared bears the sum of the total tax levy of all taxing units.

- c. The allocated costs shall be determined based on the best estimate available of the number of collection accounts and amount of tax levies of the contracting taxing units at the time the budget is adopted. However, the costs allocated to the taxing unit shall be adjusted later to reflect the actual number of collection accounts and amount of tax levy reflected in the tax rolls approved by the taxing units of the contracting taxing units.

PAYMENT

- (1) The taxing unit shall pay the district for the services to be performed in four equal quarterly payments, subject to the adjustments described above, according to the following schedule:

Assessment/	Quarter	Appraisal	Collection	Total	Due Date	First \$
22,870.00	\$ 4,545.25	\$27,415.25	12/31/2020	Second	\$ 22,870.00	\$ 4,545.25
\$27,415.25	03/31/2021	Third	\$ 22,870.00	\$ 4,545.25	\$27,415.25	06/30/2021
Fourth	\$ 22,870.00	\$ 4,545.25	\$27,415.25	09/30/2021		

- (2) Delinquent quarterly payments are subject to a penalty of 5% of the amount of payment and interest accrues at a rate of 10%.
- (3) Appraisal cost allocations and payment schedules are in accordance with provisions of the Texas Property Tax Code and are not subject to this agreement. Appraisal cost allocation data is provided for informational purposes only. Appraisal costs are based on estimated tax levies and will be adjusted to reflect actual tax levies. The allocations for appraisal and assessment/collections shown here are the same as those in the appraisal district budget that was furnished to the taxing unit earlier this year.
- (4) If the total amount of the payments made or due to be made by the contracting taxing units exceeds the amount actually spent or obligated to be spent during the term of this agreement, the district shall credit the excess amount against each taxing unit's allocated fourth quarter payment for the following year in proportion to the amount of each contracting taxing unit's budget allocation for the term in which the payments were made.
- (5) The district shall retain all fees for the preparation and issuance of tax certificates, interest earned on all account balances, and miscellaneous revenue as other compensation from the taxing unit.

ADMINISTRATIVE PROVISIONS

The appraisal district agrees to obtain a surety bond to assure proper performance of the tax collecting function as provided for in this contract.

The district agrees to secure and furnish to the taxing unit an annual fiduciary fund type financial report by an independent certified public accountant.

The district shall establish the fee for preparation and issuance of tax certificates, provided said fee is in accordance with Sec. 31.08, Texas Property Tax Code.

The district shall maintain separate accounting records concerning expenses and revenues associated with the assessment and collection of taxes. Such records will be kept in the offices of the district and shall be available for public inspection.

Taxes collected for the taxing unit shall be deposited into accounts in the district's duly designated depository on a daily basis and transferred to the taxing unit's account as soon thereafter as practicable.

The district shall arrange for its duly designated depository to maintain at all times a pledge of securities, as authorized by law, in an amount not less than the combined account balance less applicable FDIC coverage.

The taxing unit authorizes the district to contract in its behalf with an attorney for the effective collection of delinquent taxes owed the taxing unit. Compensation paid to an attorney for the collection of delinquent taxes shall not exceed the maximum amount specified in Sec. 6.30 (c). The taxing unit further authorizes the district to institute lawsuits for the collection of delinquent taxes as the district deems necessary.

The chief appraiser shall (1) calculate and submit to the governing body of the taxing unit the no-new-revenue tax rate and the voter-approval tax rate (2) assist the taxing unit in the preparation of any required notice of proposed tax rate, motion to adopt tax rate, tax rate adoption document, and tax roll approval document, and (3) provide other information and perform other duties regarding the tax rate adoption process as requested by the taxing unit. However, the taxing unit shall be solely responsible for publishing the notice of proposed tax rate and paying the cost of publication.

The taxing unit authorizes the Chief Appraiser, in place of the taxing unit's auditor, to agree to a refund of overpayment or erroneous payment of property taxes, in an amount not exceeding \$2,500, under Sec. 31.11 Texas Property Tax Code.

OTHER

This contract between the district and taxing unit shall be renewed on a year to year basis and remain in effect until terminated by written notice of either party to the other party, such notice to be given no later than June 1, of the current contract year. In the event of notice of termination, the withdrawing taxing unit shall be obligated to pay such payments as required by this contract through the entire balance of the contract year in which such notice is given and the district shall be obligated to provide services pursuant to this contract, as herein above set forth, during such period.

If a taxing unit withdraws from this agreement, it may secure all original records of its district, and shall pay reasonable costs of reproducing copies of records which were accumulated since contracting with the district.

If this contract should terminate for any reason other than as a result of changes in state law, including but not limited to termination because of agreement of all the parties and termination by judicial decree, the records shall be returned to the agency from whom received.

Any notices necessary to or required by this contract shall be delivered by United States certified mail, postage prepaid, return receipt requested, and addressed as set out below, or to such other address as may hereafter be designated.

Party Official

Grimes Central Appraisal District Chief Appraiser
P O Box 489
Anderson, Texas 77830

Iola ISD Superintendent
P. O. Box 159
Iola, Texas 77861

This contract is hereby executed in authority of the governing bodies of the respective parties hereto.

Trustees Iola ISD September 23, 2020 President Board of

Directors Date Grimes Central Appraisal District Chairman – Board of

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: September 21, 2020
SUBJECT: Consideration of Consideration of Asynchronous Plan for Continuity of Learning
(Item7)

A copy of the Asynchronous Plan for Continuity of Learning is enclosed in your packet.
Mrs. Sajewski and Mrs. Harris will be presenting this plan.

It is recommended that the Board of Trustees approve the Asynchronous Plan for Continuity of Learning

Respectfully submitted,



Scott Martindale
Superintendent

Iola Independent School District



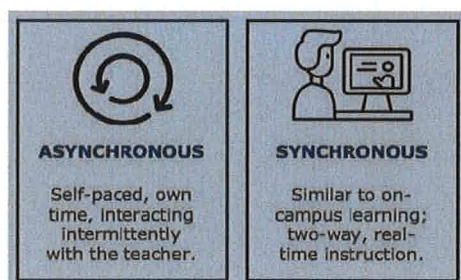
Asynchronous Plan for Continuity of Learning

In Response to COVID-19
2020-2021

The goal of this plan is to provide ongoing rich and robust TEKS-based instruction while maintaining instructional delivery that furthers student academic success, as well as to advance learning by progressing through the state standards. We realize that learning will be modified in a remote and digital environment. Iola ISD will provide access, resources, and academic learning opportunities for all students in the remote setting through an asynchronous model.

GUIDING PRINCIPLES

1. Supporting students' academic and emotional wellness while maintaining home and school balance.
2. All students and families will have access to quality educational materials aligned to the TEKS and to the supports needed to successfully access those materials.
3. Empower educators to design learning experiences in order to continually assess and meet the individual learning needs of each student.
4. Educators, students, and parents need support, encouragement, compassion to ensure their success.



Asynchronous instruction refers to self-paced instruction where students engage in the learning materials on their own time, interacting intermittently with the teacher via the computer or other electronic devices or over the phone. For students engaged in the day, they would be marked as present. Engagement is defined as progress in the Learning Management System (LMS) made that day; Progress from teacher to student interaction made that day; Evaluating the completion and understanding of assignments that day.

Synchronous instruction is similar to on-campus learning. It is two-way, real-time, live instruction between students and teachers through the computer or other electronic devices or over the phone.

Iola ISD will implement the model of Asynchronous Instruction. Our LMS in Iola ISD is Seesaw for Prekindergarten and Schoology for grades K-12.

METHODS OF IMPLEMENTATION FOR CONSIDERATION

Using our data from the parent's decision form, IISD campus staff will provide both remote (virtual) and on-campus instruction. In order to maintain the movement of students between remote and on-campus learning it is paramount that we maintain fidelity in the classroom. As students potentially flow from remote to on-campus or on-campus to remote, our goal is to maintain a consistency in learning so students will maintain growth.

I. INSTRUCTIONAL SCHEDULE

Description: Students and teachers will have time to interact and build a community of learners in both on-campus and remote learning options. Students in remote settings will have schedules provided that matches or exceeds the following daily minimum across all grade levels. While we understand this schedule is dependent upon the percentages of remote learners and the evolving confirmed cases in our county, the proposed schedules are a guide for planning purposes. The implementation model provided is subject to change.

In the event that circumstances change in our community, all IISD teachers will quickly pivot to remote learning if needed. From the beginning of the school year, all teachers will design lessons in our LMS for on-campus learners and remote learners. There is likely to be student movement across models, and we at IISD are prepared to make this as seamless as possible.

IOLA ELEMENTARY CAMPUS

PreKindergarten-4th Grade		
Content	Minutes	Notes
Math	50	Students receive 180 minutes of asynchronous instruction each day.
ELAR	50	
Science	20	
Social Studies	20	
PE	25	
Music	15	In grades 2-4, content and instruction is provided by departmentalized teachers. Each teacher is the point of contact for their specific subject.
Total Minutes	180	
		The Learning Management System (LMS) for PreK is Seesaw and Schoology for grades K – 4 th .
		PE and Music resources will be provided.
		Teacher Arrival Time: 7:30 AM – 4:00 PM
		Office Hours: Link to Elem Office Hours Schedule

5th Grade		
Content	Minutes	Notes
Math	50	Students receive 180+ minutes of asynchronous instruction each day.
ELAR	50	
Science	20	In grade 5, content and instruction is provided by departmentalized teachers. Each teacher is the point of contact for their specific subject.
Social Studies	20	
PE	25	The LMS is Schoology.
Band/Art	15	
Total Minutes	180	Elective resources will be provided.
		Teacher Arrival Time: 7:30 AM – 4:00 PM
		Office Hours: Link to Elem Office Hours Schedule

6th Grade

Content	Minutes	Notes
Math	65	<p>Students receive 240+ minutes of asynchronous instruction each day.</p> <p>In grade 6, content and instruction is provided by departmentalized teachers. Each teacher is the point of contact for their specific subject</p> <p>The LMS is Schoology.</p> <p>Elective resources will be provided.</p> <p>Teacher Arrival Time: 7:30 AM – 4:00 PM</p> <p>Office Hours: Link to Elem Office Hours Schedule</p>
ELAR	65	
Science	35	
Social Studies	35	
PE	25	
Band/Art	15	
Total Minutes	240	

IOLA SECONDARY CAMPUS

7th Grade		
Content	Minutes	Notes
Math	60	<p>Students receive 240+ minutes of asynchronous instruction each day.</p> <p>The student's schedule is provided so that the parents know the enrolled courses.</p> <p>In grade 7, content and instruction is provided by departmentalized teachers. Each teacher is the point of contact for their specific subject</p> <p>The LMS is Schoology.</p> <p>Like the core courses, all elective courses need to be attended daily.</p> <p>Teacher Arrival Time: 7:30 AM – 4:00 PM</p> <p>Office Hours: Link to HS Office Hours Schedule</p>
ELAR	60	
Science	30	
Social Studies	30	
PE	30	
Art Elective	30	
Total	240	

Grades 8 - 12		
Content	Minutes	Notes

Period 1	30	Students receive 240+ minutes of asynchronous instruction each day.
Period 2	30	The student's schedule is provided so that the parents know the enrolled courses.
Period 3	30	
Period 4	30	In grades 8-12, content and instruction is provided by departmentalized teachers. Each teacher is the point of contact for their specific subject
Period 5	30	
Period 6	30	The LMS is Schoology.
Period 7	30	
Period 8	30	Like the core courses, all elective courses need to be attended daily in order to earn HS credit.
Total	240	Teacher Arrival Time: 7:30 AM – 4:00 PM Office Hours: Link to HS Office Hours Schedule

All Grade levels: Office hours have been established by each teacher at each grade level that are either before, during or after the school day. The office hours schedule for each campus can be found in Appendix A. Teachers will be available for regular check-ins with students at prearranged times. Attendance will be taken in TxEIS, as determined by the teacher through daily engagement. Grading will be the same as on-campus learning and outlined in our IISD Student Handbook as found on our website. Content for core subject areas will be provided through state-adopted instructional resources and supplemented by the Texas Home Learning 3.0 system.

Students will frequently and consistently use the LMS provided. The expectation will be a full day of instruction via asynchronous learning activities collected through teacher assigned lessons while engaging with and supporting students through classroom discussions, online lessons, and the completion of assignments. Engagement (attendance) will be collected through these methods of lesson delivery on a daily basis. Students will be expected to complete and turn in daily work to receive credit for the day.

Additional Support for Students with Learning Needs

For students with disabilities, IISD will work with students and families to minimize barriers the student may experience in a remote setting. Our goal is to create multiple means of engagement to generate student interest and motivation for learning, represent the information and content differently by providing leveled and personalized learning, and provide more affirmative and corrective feedback.

Additional Support for English Learners

For students who are English learners, instructional materials will be provided through the Learning Management System or through Texas Home Learning 3.0.

Additional Support for Students with G/T Services

For students who receive G/T Services, those services will mimic what is provided on campus during remote learning. Depending on the grade level, it may be synchronous or asynchronous in the instruction model.

II. MATERIAL DESIGN

Description: IISD staff will implement Texas Home Learning (THL) 3.0, and various other TEKS-based materials including but not limited to state-adopted instructional materials locally adopted by the district will be used. These resources will work to ensure vertical alignment is maintained and

teachers are adhering to the standards. Student's understanding of the content will be monitored to check for mastery of the standards. Teachers will reinforce any concepts that are below proficiency standards. Feedback to students and parents will follow to allow for parent, student, and teacher to be engaged in the learning process this school year. Specifically, to ensure coherence and continuity, IISD will leverage each resource in the following way:

Resource	Primary Use in Material Design
Texas Home Learning 3.0	For adopted grade levels and content areas, THL 3.0 will serve as an instructional resource for remote learning. IISD will leverage THL 3.0 materials in the order of the provided module/unit scope and sequence.
Other TEKS-based, state-adopted instructional materials	IISD will leverage other TEKS-based, state adopted instructional materials as a resource to ensure growth and learning of our students In addition, IISD will leverage other TEKS-based, state-adopted instructional materials to support addressing unfinished learning within the THL scope and sequence and as personalized digital learning tools.

FEEDBACK TIMELINES

Opportunities for daily feedback may be provided through the LMS through student work and assignment completion. Every three weeks, progress reports will be provided through Ascender Parent Portal and shared with the parents/guardians. At the end of every grading period, feedback and grade reports will be provided. Intermittent feedback is provided to students as needs arise.

Teachers will be keeping contact logs through the LMS and other methods.

The school district will work with stakeholders to identify a remote educational delivery approach that accommodates, as much as practicable, the unique situations of each child. It is possible that our most vulnerable students will face multiple challenges. During this time, we will seek to maintain meaningful relationships and connections through personal contact with on-campus meetings, one on one virtual meetings or phone calls to ensure student success. The instructional materials provided by the teacher for on-campus learning will be attached in Schoology with adaptations as needed for individual students. Schoology provides accessibility features that will help to address students with disabilities and English Learners.

COHERENCE IN INSTRUCTION

Depending on the number of students committing to remote learning, we have two options of deliverables. As the situation of COVID-19 changes in our community, we could adjust our staff according to student need.

Students in remote learning would access teacher planned lessons through Schoology, the state-supplied LMS, while the students on campus would continue with the district provided resources. Being a small school, teachers are expected to teach in-class students and remote learners simultaneously. Schoology and state-adopted curriculum would allow teachers to plan more effectively for both pathways.

Instructional materials and activities in both options will be the same content as provided in the classroom. When students return from remote settings, they will be able to adapt quickly to the classroom instruction provided all the necessary guidelines have been followed and met at the home during the home learning process.

Subject/ Course	Grade Level(s)	Instructional Materials	Progress Monitoring and Assessment	Is it TEKS aligned?	What resources are included to support students with disabilities?	What resources are included to support ELs?
Pre-K Instructional Materials						

All Subjects	PK	DLM Early Childhood CLI Engage	CIRCLE Campus-level checklists Performance mastery checks	Yes	Built-in supports in each lesson. Skill plans for mastery of IEP goals. Teacher guidance for differentiation	Built-in supports in each lesson. Teacher guidance for differentiation
Math Instructional Materials						
Math	K-1	Guided Math	Unit assessments and performance mastery checks.	Yes	Built-in supports in each lesson. Skill plans for mastery of IEP goals. Teacher guidance for differentiation	Built-in supports in each lesson. Spanish version available Teacher guidance for differentiation
Math	2-8	HMH -Texas Go Math	Exact Path, benchmarks, unit tests	Yes	Built-in supports in each lesson. Skill plans for mastery of IEP goals. Teacher guidance for differentiation	Built-in supports in each lesson. Spanish version available Teacher guidance for differentiation
Subject/ Course	Grade Level(s)	Instructional Materials	Progress Monitoring and Assessment	Is it TEKS aligned?	What resources are included to support students with disabilities?	What resources are included to support ELs?
Math	K-12	Texas Home Learning 3.0	Mastery Checks/ Assessments	Yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson.

<p>ELA Instructional Materials</p>

Handwriting	PreK-5	Handwriting Without Tears	Samples and Reinforcement Mastery Checks	Yes	Teacher guidance for differentiation	Teacher guidance for differentiation
ELAR	K-5	HMH - Into Reading	Fountas & Pinnell BAS Unit mastery checks/tests mCLASS (K-2) Exact Path (2-6 grade)	Yes	Built-in supports in each lesson. Skill plans for mastery of IEP goals. Teacher guidance for differentiation	Built-in supports in each lesson. Spanish version available Teacher guidance for differentiation
ELAR	6-12	HMH - Into Literature	Fountas & Pinnell BAS (6) Exact Path (6-8) Unit mastery checks/tests	Yes	Built-in supports in each lesson. Skill plans for mastery of IEP goals. Teacher guidance for differentiation	Built-in supports in each lesson. Spanish version available Teacher guidance for differentiation
Subject/ Course	Grade Level(s)	Instructional Materials	Progress Monitoring and Assessment	Is it TEKS aligned?	What resources are included to support students with disabilities?	What resources are included to support ELs?
ELAR	K-12	Texas Home Learning 3.0	Mastery Checks/ Assessments	Yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson.

Social Studies Instructional Materials

Social Studies	K-6	Studies Weekly	Weekly assessments and mastery checks in every lesson.	Yes	Vocabulary Learning strategies	Vocabulary Spanish version available
	K-12	Houghton-Mifflin Harcourt				
Social Studies	K-5	Texas Home Learning 3.0	Mastery Checks/ Assessments	Yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson.
Science Instructional Materials						
Science	K-8	HMH - Texas Science Fusion	Weekly assessments and mastery checks in every lesson.	Yes	Built-in supports in each lesson. Skill plans for mastery of IEP goals. Teacher guidance for differentiation	Built-in supports in each lesson. Spanish version available Teacher guidance for differentiation
Subject/ Course	Grade Level(s)	Instructional Materials	Progress Monitoring and Assessment	Is it TEKS aligned?	What resources are included to support students with disabilities?	What resources are included to support ELs?
Science	9-12	Other TEKS aligned Resources	Master Checks/ Assessments	Yes	Teacher guidance for differentiation	Teacher guidance for differentiation
Science	K-5	Texas Home Learning 3.0	Mastery Checks/ Assessments	Yes	The product includes built-in supports for students with disabilities in each	The product includes built-in supports for ELs in each lesson.

					lesson.	
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III. STUDENT PROGRESS

STUDENT ACCESS

Students will access assignments, including assessments, projects, and communication through the Learning Management System. Seesaw is the selected LMS for grade PK and Schoology is the LMS for grades K-12. For synchronous teaching, the district will use Zoom. Students are expected to complete assignments on a daily basis to receive attendance for the day. In addition, assignments are to be completed daily. Students will not be allowed to complete all of their assignments on one given day. Assignments are to be submitted daily for completion and credit for enrolled courses.

STUDENT ENGAGEMENT

Students and Parents have each been given a [PK-12 Asynchronous Remote Learning Expectations matrix](#) which explains the expectations for all involved in the learning process. Please see the matrix located in Appendix A.

Students are expected to log into their Schoology account and access each course in their account each day. Students are expected to engage in lessons/assignments/activities for each content area by the end of each day (11:59 P.M.). In addition, students may attend virtual office hours provided by each teacher. Assignments are to be submitted daily for completion and credit for enrolled courses. Students are expected to complete assignments on a daily basis to receive attendance for the day.

The student is marked present in each course they are enrolled when any of the following items have been achieved:

1. Completion or progress in the LMS – activities, assessments, projects daily
2. Attending live lessons for tutoring, intervention, enrichment
3. Daily contact with the teacher.

Iola ISD's Learning Management systems will be assisting in tracking the daily logins for each student. Seesaw is the selected LMS for grade PK, and Schoology is the LMS for grades K-12. Teachers will also keep record of any daily Zoom meetings, emails or phone calls that happened in order to support the student's learning. Each teacher is required to track daily engagement on a spreadsheet that is submitted weekly for attendance purposes for the remote learners. A campus representative will input the student's attendance into TxEIS, based on the student's engagement records provided by the teacher of record.

Remote learning students will be completing the same content as the students who are on-campus. The assignments and activities may vary slightly due to the method of delivery, but the content discussed will be the same. The expectations for daily student engagement is consistent with the expectations all teachers have for students who are on-campus, in that we expect engagement. If the students are not engaging, then they may not be successful just like those on-campus. Teachers are expected to make contact with parents of those students who are not engaging each day.

STUDENT PROGRESS

Iola ISD will use formative assessments to gauge student progress and to adapt curriculum to support student learning. Quick checks (exit tickets, short quizzes) will also be implemented to track progress and level of mastery of understanding. Teacher instructional authentic assessments will be delivered online through a variety of modalities including teacher-created questions or performance tasks placed in the Learning Management System. All assessments will guide instruction.

Progress monitoring will be tracked and communicated through our Learning Management System and/or Ascender Parent Portal. Formative assessments will be developed in conjunction with our campus assessment schedules and appropriately-paced to correspond with our scope and sequence of curriculum.

Regular Feedback will be communicated through our Learning Management System and/or Ascender Parent Portal. Teachers will send feedback through the LMS for students on a weekly basis (at minimum). Teachers, Parents and Students can request help sessions and visits during the teacher's scheduled office hours at any time. Teachers will communicate immediately with parents when there is a lack of progress or major concerns.

IV. IMPLEMENTATION

PROFESSIONAL DEVELOPMENT FOR EDUCATORS

Iola ISD adjusted the school calendar to allow for more instructional minutes to best address the learning gaps created from the Spring of 2020. Our professional development days were removed throughout the school year. We only have one-day set aside in addition to our beginning of the year staff development. Our approach to on-going professional development throughout the year will be differentiated based on teacher need and then scheduled accordingly. Please see Appendix A for the Professional Development Calendar and 2020-2021 Iola ISD School Calendar.

The initial training for Schoology was over the course of four days of on-campus professional development, tailored to needs of the entire district and then to the needs of each campus. See Appendix A for the Initial Professional Development Schedule for 2020-2021.

Ongoing training for Schoology is on an as-needed individual basis, allowing for those who need more support to receive more training. Schoology recorded webinars are frequently made available to teachers.

Job-embedded training includes the initial training that allowed teachers the opportunity to create their courses and materials before school began. The job-embedded training is also ongoing. Our technology director and another staff member offer help and train on a daily basis to teachers who request it.

ONGOING COMMUNICATION/LEARNING

The training that the teachers receive throughout the year focus on the needs of that particular class and the needs of the remote-students, as well as the needs of the teacher. Teachers can view the analytics daily for their courses and assignments for each of their remote-learners. The teachers use the analytics to evaluate how their students are progressing through the curriculum and respond to any needs that arise with their remote-learners. The teacher can also use the analytics to determine which TEKS are mastered and which skills are still developing for any particular student

PARENT AND STUDENT SUPPORT

Iola ISD's PK-12 Asynchronous Remote Learning Expectations matrix is posted on our district website and was also emailed to the parents/guardians of our remote learners. If a student is sent home to begin remote learning, then the parents are given a copy of the matrix as well. Please see Appendix A for a copy of the matrix.

Teachers also have daily office hours posted on their Schoology page that are used for checking in and communicating with families on assignments, troubleshooting, and attendance.

Campus administrators are sending weekly communication to all of the remote learning parents reminding them of upcoming events and any pertinent information.

Our expectations matrix has links to training videos for both parents/guardians and students. Training videos are also posted on each teachers' Schoology pages.

Families can access instructional help daily during teachers' office hours or technical help by utilizing our Help Desk from 8:30-10:00am daily.

Families are also given hard copies of textbooks, readers, supplemental aids, manipulatives, Chromebooks, internet hotspots, and any other materials and supplies they will need in order for the students to have access to the curriculum.

APPENDIX A

Contents:

1. Office Hours Schedule for each Campus
2. PK-12 Asynchronous Remote Learning Expectations matrix
3. Iola ISD Professional Development Schedule for 2020 – 2021
4. 2020-2021 Iola ISD School Calendar

1. Office Hours Schedule for each Campus

Iola Elemenatry Teacher Office Hours			
Grade/ Subject	Teacher	Daily Office Hours	Email Address
PK	Wheaton	2:45-3:30	cwheaton@iolaisd.net
K	Wubbenhorst	2:05-2:45 and 3:30-4:15	bwubbenhorst@iolaisd.net
K	Conner	2:05-2:45 and 3:30-4:15	jconner@iolaisd.net
K	Mallett	2:05-2:45 and 3:30-4:15	cmallett@iolaisd.net
1st	McKown	1:20 -2:05	smckown@iolaisd.net
1st	Martindale	1:20-2:05	kmartindale@iolaisd.net
1st	Steinmann	1:20-2:05	csteinmann@iolaisd.net
2nd Math/Sci/Soc. St.	Hamilton	11:50-12:35	khamilton@iolaisd.net
2nd ELAR	Ferguson	11:50-12:35	mferguson@iolaisd.net
3rd Math/Science/Soc. St.	Schwanke	12:40-1:20	mschwanke@iolaisd.net
3rd ELAR	Roberts	12:40-1:20	mroberts@iolaisd.net
4th ELAR	Gustavus	10:15-11:00	hgustavus@iolaisd.net

4th Math/Science/Soc. St.	Rice	10:15-11:00	lrice@iolaisd.net
5th ELAR/Soc. St.	Zimmermann	9:30-10:15 am	kzimmermann@iolaisd.net
5th Math/Science	Trant	9:30 - 10:15	ctrant@iolaisd.net
6th ELAR/Science	Tubbs	10:35-11:20	ktubbs@iolaisd.net
6th Math/Soc. St.	Webb	10:35-11:20	swebb@iolaisd.net
SPED ELAR	Longron	8:00-8:45 am	Hlongron@iolaisd.net
SPED Math	Watts	12:55-1:20	hwatts@iolaisd.net
Music/Band	Santos	12:00 - 12:40	esantos@iolaisd.net
PE	Westbrook	8:50-9:30	swestbrook@iolaisd.net

Iola Secondary Teacher Office Hours			
Please provide a time for your students to meet with you for your office hours.			
Teacher	Class	Time	Platform
Bamburg	PE	1:52 - 2:39	email
Castillo	Spanish I- IV	9:00-11:00	zoom; email 8-3:30
Sweed	SpEd	9:00-10:00	email 8-3:30
Cammack	SpEd	8-10:00	email 8-3:30
Padgett	Gov/Econ	1:00-3:00	Google Meet; email 8-4pm
Padgett	US History	1:00-3:00	Google Meet; email 8-4pm
R. Glass	Art 7	1:00 - 2:00	google meet; email anytime
Daniel	Geometry	10:00 - 11:30	zoom by request; email 8 - 3:30
Daniel	Math Models	1:00 - 2:00	zoom by request; email 8 - 3:30
Daniel	Algebra I	8:00 - 9:30	zoom by request; email 8 - 3:30
Doucet	7th & 8 th Science	10:00-11:00	Zoom, email (8-3:30)
Ferguson	Intro Ag	8-10	zoom by request, email
Ferguson	Ag Struc & Des	8-10	zoom by request, email

Ferguson	Prin Ag	8-10	zoom by request, email
Ferguson	Welding I	8-10	zoom by request, email
A. Glass	7th Math	1:00-1:30pm	Zoom & Email (8-3:30)
A. Glass	8th Math	1:30-2:00pm	Zoom & Email (8-3:30)
Goodney	IPC, Chem, Physics	9-11am	Zoom, email (8-3:30)
Inmon	Family & Consumer Science	11:24 - 12:28	Zoom,email (8-3:30)
Johnson	Band	9:45-11:45am	Zoom, (Email- anytime)
Johnson	Theatre Arts	1:00-3:00pm	Zoom, (Email- anytime)
Knox	7th ELA	9:00-9:30am	ZOOM, Email
Knox	8th ELA	9:30-10:00am	ZOOM, Email
Lero	Pre Cal	10:00 - 10:45	Zoom, Email
Lero	Algebra II	10:45 - 11:30	Zoom, Email
Lero	AP Cal	11:24 - 12:28	Zoom, Email
Mabry	Biology	8-3PM	Email & Schoology
Mabry	Health	8-3PM	Email & Schoology
Mabry	Anatomy & Phys	8-3PM	Email & Schoology
McDougald	Athletics	8:50 - 9:30am	Email
McDougald	Prof. Comm	8:50 - 9:30am	Email
Minatrea	W. History & W. Geography	9:00am-3:00pm	message in schoology or email
Reed	7th TX History & 8 th US History	8:30-3:00	Message in Schoology
Sharpton	Ag – Animal Science Courses	8:00-12:00	Message in Schoology/Email
Sharpton	Intro Vet Med	9:00-10:00	Message in Schoology/Email
Smith	English III	8-3:30	Message in Schoology
Smith	English IV	8-3:30	Message in Schoology
Smith	College Tran/Stu	8-3:30	Message in Schoology
Teston	English I/Honors	8-3:30	Zoom by request; Email 8-3:30
Teston	English II	8-3:30	Zoom by request; Email 8-3:30
Teston	Yearbook	8-3:30	Zoom by request; Email 8-3:30

Trant	BIM 1	11:30-1:00	Schoology/Email
Trant	TSDE 7	11:30-1:00	Schoology/Email
Trant	Princ BMF	11:30-1:00	Schoology/Email

2. PK-12 Asynchronous Remote Learning Expectations matrix

<u>Technical Support Information (Link)</u>			
Student	Parent	Teacher	Administrator
Preparation			
Access the Schoology Help Center. Schoology Student Guide	Access the Schoology Help Center. Schoology Parent Overview	Access the Schoology Help Center. Schoology Help Center for Teachers	Access the Schoology Help Center. Schoology Help Center for Admin
Be prepared for learning each day and have work and assignments completed and ready each day.	Access Schoology parent account to read the weekly "At a Glance." Monitor student work progress.	Post "At a Glance" weekly summary of learning with TEKS by Monday at 8 A.M.	Verify "At a Glance" upload and instructional materials upload. Run daily Schoology reports to monitor student engagement in learning. Follow up with teachers who have low student engagement.
Daily attendance according to TEA guidelines (You must submit a required daily assignment, make progress on assignments, or interact with the teacher to be counted PRESENT.)	Check to ensure your child is completing their daily assignments. Provide a designated place free of distractions for your child's workspace to learn.	Keep Attendance Records; (Schoology interaction, teacher/student interaction or assignment turned in) Make contact with student/parent if the student has not engaged in learning for the day.	Weekly check-in with staff on student academic progress, attendance, and student concerns.

Learning and Instruction			
Log into each class on Schoology each day . Engage in lessons/assignments/activities for each content area by the end of the school day (11:59 P.M.).	Communicate with teacher regarding concerns.	PK-6: Direct teach (your voice or video teaching a lesson) at least 2 core-subject lessons at least 1 days/week. 7-12: Direct teach (your voice or video teaching a lesson) at least 2 lessons per week.	Plan/review instructional plans.
Adhere to all due dates and deadlines for each class.	Ensure child is following the class/school schedule and due dates for learning activities each day by checking daily folders in Schoology.	Follow folder structure in Schoology and clearly indicate what is due and the due date.	Ensure Scope and Sequence/ Week at a Glance and folder structure is being followed by each teacher.
Review teacher feedback/comments on assignments.	Access Parent Portal to verify student grades. Login to student Schoology account to verify they are turning in assignments.	Grade submitted assignments and provide feedback on student progress at least weekly .	Attend admin meetings for any updates.
Support			
Attend any help sessions/office hours requested by your teacher.	Contact the teacher if you have concerns about your child's progress.	Hold daily office hours (during, before, or after school.)	Hold meetings for students who are not progressing.
Reach out to your teachers through Schoology messenger, Schoology interactions, phone calls, etc.	Communicate any technology needs to the Technology Director.	Participate in staff meetings, team meetings, department meetings.	Plan professional development and lead staff meetings

3. Professional Development Schedule for 2020 - 2021

Iola ISD 2020-2021 District Staff In-Service

Monday, August 10*(New Teachers Only)*

- 9:00 Welcome New Teacher in Elementary Cafeteria (Martindale)
- 9:30 Technology Meeting (Mrs. Hurst)
- 10:30 Campus Tours
- 11:00 Business Office (Baca, Timm, Marks)
- 11:30 Lunch provided by Mr. Martindale
- 2:00 Work in your classroom
- 4:00 Leave school

Tuesday, August 11*(All Teachers)*

- 8:00 Breakfast in Elementary Cafeteria (District Provided)
- 9:15 Welcome Back (Martindale)
- 9:45 Break
- 10:00 Schoology Intro in Elementary Cafeteria (District)
- 12:00 Lunch on your own
- 1:30 Schoology Continued (Location TBD)
- 4:00 Leave school

Wednesday, August 12

- 8:30 Elementary: Schoology in Elementary Cafeteria
Secondary: Campus Meeting in Secondary Library
- 11:30 Lunch on your own
- 1:00 Elementary: Campus Meeting in Elementary Library
Secondary: Schoology in Elementary Cafeteria
- 4:00 Leave school

Thursday, August 13

- 8:30 Elementary and Secondary: Workday/Schoology Training
- 11:30 Grab and go lunch provided by Iola Missionary Baptist Church
- 1:00 Secondary: Workday/Schoology Training
- 2:00 Elementary: Meet the Teacher (See attached flyer)

Friday, August 14

- 8:00 Take Out Pancake Breakfast in the High School Cafeteria
- 9:00 Elementary: Schoology in the Elementary Cafeteria

- Secondary: CPR - location TBD
11:30 Lunch on your own
1:00 Secondary: TTESS – location TBD
2:00 Elementary: Meet the Teacher (See the attached flyer)

Monday, August 17

- 8:30 Elementary: CPR training in the Elementary Cafeteria
Secondary: Workday
11:45 Lunch provided in the Elementary Cafeteria
1:30 Elementary and Secondary: Workday

**Iola ISD
2020-2021 District Professional Development**

Monday, September 28

- 8:00 Group 1: TEA Project Restore – Trauma Training Series
Group 2: Schoology Session
10:00 Group 2: TEA Project Restore – Trauma Training Series
Group 1: Schoology Session
12:00 Lunch on your Own
1:00 Schoology Workday

4. 2020 – 2021 Iola ISD School Calendar

Iola ISD | 2020-2021 Academic Calendar

JULY '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

4 Independence Day

4 End of Christmas Break
5 Begin 4th Six Weeks
18 M.L. King Holiday

JANUARY '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10 New Teacher Orientation
11-17 Staff Development
18 1st Day of School
18 Begin 1st Six Weeks

12 End of 4th Six Weeks
15 Presidents' Day/Bad Weather Makeup
16 Begin 5th Six Weeks

FEBRUARY '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

SEPTEMBER '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

7 Labor Day Holiday
25 End of 1st Six Weeks
28 Staff Development
"Student Holiday" & Elementary Parent Conference Day
29 Begin 2nd Six Weeks

15-19 Spring Break

MARCH '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

OCTOBER '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

30 End of 2nd Six Weeks

02 Good Friday Holiday
04 Easter Sunday
6-9 Assessment Window
13-16 Assessment Window
09 End 5th Six Weeks
12 Begin 6th Six Weeks

APRIL '21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

NOVEMBER '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Begin 3rd Six Weeks
11 Veterans Day
23 Bad Weather Makeup (if Needed)
26 Thanksgiving Day

4-7, 11-14, 18-21 Assessment Window
28 End of 6th Six Weeks
29 Graduation
31 Memorial's Day

MAY '21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

DECEMBER '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

8-11 Assessment Window
18 End of 3rd Six Weeks
25 Christmas Day

JUNE 1-25 COVID-19 Makeup Days *These days may be used if we are out of school for an extended period of time. However, just because we are out of school does not mean we will have to use these days. Community will be notified if we have to use these days. **

JUNE '21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

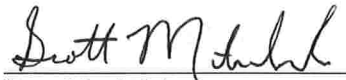
MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: September 21, 201
SUBJECT: Consideration of the Grimes County Extension Office Resolution (Item 8)

The 4-H members of Grimes County respectfully request that the 4-H organization be sanctioned as an extracurricular activity. The resolution is enclosed for your review.

It is recommended that the Board of Trustees approve the Grimes County Extension Resolution

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Scott Martindale", is written over a horizontal line.

Scott Martindale
Superintendent

EXTRACURRICULAR STATUS REQUEST

Request for Extracurricular Status For 4-H

GRIMES COUNTY EXTENSION SERVICE

August 28, 2020

Scott Martindale
Iola ISD
7282 Fort Worth Street
Iola, TX 77861

Dear Mr. Scott Martindale:

On behalf of the 4-H members of Grimes County, I/we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the Iola Independent School District. I/we further request that questions regarding this RESOLUTION be directed to me/us in a timely manner so that I/we may prepare and present an appropriate response so as not to delay action on this request.

Finally, I/we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to me/us for my/our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

A handwritten signature in blue ink that reads "Kyla Moeller".

Kyla Moeller
CEA – FCH/4-H

Attachment: Resolution for Extracurricular Status of 4-H Organization

EXTRACURRICULAR STATUS REQUEST

Resolution Requesting Extracurricular Status For 4-H

RESOLUTION**EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

_____ Iola Independent School District _____

meeting in public with a quorum present and certified,
did adopt this resolution that recognizes the

_____ Grimes _____

County Texas 4-H Organization as approved for recognition and eligible
for extracurricular status consideration under 19 Texas Administrative Code,
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject
to all rules and regulations set forth under the 19 Texas Administrative Code
as interpreted by this Board and designated officials of this school district
whose rules shall be final.

Approved this _____ day of _____, 20_____.

Board of Trustee

Superintendent

ADJUNCT FACULTY REQUEST

Cover Letter Requesting Adjunct Faculty Status

GRIMES COUNTY EXTENSION SERVICE

August 28, 2020

Scott Martindale
 Iola ISD
 7282 Fort Worth Street
 Iola, TX 77861

Dear Mr. Scott Martindale:

On behalf of the Grimes County Extension Staff, I/we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Iola Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

(A) has a minimum of a bachelor's degree; and

(B) is eligible for participation in the Teacher Retirement System of Texas.

Grimes County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the period of time indicated on the agreement.

I hope Iola Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

A handwritten signature in blue ink that reads "Kyla Moeller".

Kyla Moeller
 CEA – FCH/4-H

Attachment: Resolution for Extracurricular Status of 4-H Organization

Grimes County Extension Office
 203 Veterans Memorial | Navasota, Texas 77868
<http://texas4-h.tamu.edu> | Tel. 936.873.3907 | Fax. 936.825.0539

ADJUNCT FACULTY REQUEST

Adjunct Faculty Agreement

THE STATE OF TEXAS
COUNTY OF GRIMES

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the lola Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual as an adjunct member of the lola Independent School District.

Upon consideration and vote of _____ in favor, Kyla Moeller, Allen Homann and Carla Hayes are hereby named as adjunct faculty member(s) of the lola Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the _____ day of _____, 20____ and remain in effect until the _____ day of _____, 20____.

2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Allen Homann	CEA – Ag/NR	Masters	Sam Houston	05/2016
Carla Hayes	CEP-FCH	Masters	Prairie View	08/2012
Kyla Moeller	CEA-FCH/4-H	Undergrad	Texas A&M University	12/2018

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from lola Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 9 or Grimes County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member (s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Grimes County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Grimes County Extension Agents, Allen Homann and Carla Hayes are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Iola Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 2020.

Iola Independent School District

By: _____

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees

From: Scott Martindale, Superintendent

DATE: August 27, 2020

SUBJECT: Consideration of updating TASB Policy CH (Local)
(Item 9)

Enclosed in your packet you will find our TASB Policy CH (LOCAL).

It is recommended that the Board of Trustees add, revise, or delete (local) policies as recommended by TASB Policy Services and according to the Instruction Sheet for TASB Policy Manual Update CH (Local).

Respectfully submitted,

A handwritten signature in dark ink, appearing to read "Scott Martindale", is written over a horizontal line.

Scott Martindale
Superintendent

PROPOSED REVISIONS

**Purchasing
Authority**

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs ~~\$10,000~~\$25,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place. The Superintendent shall report to the Board any single budgeted purchase of goods or services that costs between \$10,000 and \$25,000.

**Purchasing
Procedures**

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Purchasing Method

The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

*Competitive
Bidding*

If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

*Competitive
Sealed Proposals*

If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals in accordance with state or federal law, as applicable.

**Electronic Bids or
Proposals**

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

PURCHASING AND ACQUISITION

CH
(LOCAL)

**Responsibility for
Debts**

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

**Purchase
Commitments**

All purchase commitments shall be made by the Superintendent in accordance with administrative procedures, including the District's purchasing procedures.

Personal Purchases

District employees shall not be permitted to make purchases for personal use through the District's business office.

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees

From: Scott Martindale, Superintendent


DATE: September 21, 2020

SUBJECT: Personnel (Item 10)

- a. employment
- b. resignations : Karen Knox

It is recommended to the Board of Trustees to accept Karen Knox resignation effective 09-16-2020.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Scott Martindale", is written over a horizontal line.

Scott Martindale
Superintendent

September 16, 2020

Mr. Fowler;

It is with regret that I request a release from contract with Iola ISD. I am retiring from teaching due to my continuing health concerns relating to teaching during the COVID 19 pandemic.

I appreciate all the experience I have gained in this district and have deep affection and respect for my students and colleagues and regret any difficulties my resignation might create.

I would like to thank Mr. Fowler and Mr. Martindale for all the support they have given me during my time in this district.

Sincerely,

Karen Knox.

Karen Knox


Scott Mitchell
9-16-20